



DIVISION OF INSTRUCTION ELEMENTARY INSTRUCTIONAL UPDATE DECEMBER 2016



Division of Instruction

Learning Invitations



#1

Designing
Instruction



#2

From Early
Literacy to
Disciplinary
Literacy



#3

Access and
Acceleration
for Learners



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Assessment
in a Learning
Culture



#5

Optimizing
Choice
Pathways

Resources & Opportunities

[DOI Policy Updates](#)

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Access, Equity, and Acceleration

Student Support and Progress Team (Bulletin 6730.0) – [Bulletin 6730.0](#)

recognizes the similarities between the Coordination of Services Team (COST), the Student Success and/or Student Study Team (SST), and the Language Appraisal Team (LAT), and combines the existing functions into a single process through the Student Support and Progress Team (SSPT). The [SSPT Toolkit](#) has been developed to provide schools with valuable information and support for establishing a high functioning SSPT. Additional SSPT trainings will provide instruction to participants on the SSPT attachments, MiSiS module, and SSPT meeting implementation. Principals and/or SSPT Designees should contact their Local District Intervention Coordinators for questions, technical support and/or school-level trainings for the Student Support and Progress Team members.

Instructional Technology Initiative

Computer Science Week is December 5-11, 2016 – Computer science opens more doors for students than any other discipline in today's world. Learning even the basics will help students in virtually any career—from architecture to zoology. Just as we teach students how to calculate speed and acceleration, or how electricity works, it's important for every 21st century student to have a chance to design an app or an algorithm, or learn how the internet works.

Please visit <https://csedweek.org/> to get a variety of ideas and free resources on how to expose each student to the opportunities of computer science.

What is your school doing for CS Week? Please share: <http://bit.ly/csweekhighlights>

Contact: Erika Solorio – Erika.solorio@lausd.net

Learn Google Docs, Slides, Forms and Sheets – Educators are invited to attend sessions that will introduce them to Google docs, slides, forms and sheets. Register on [MyPLN](#) and search keywords: Forms, Sheets, Google & Reimagined, Docs, Slides and Drive. Two sessions per month will be held in each of the local district. Please see the [flyer](#) for more information.

Contact: Allison Jonas, allison.jonas@lausd.net

Literacy & Language Arts

DIBELS Middle of the Year Assessment Window – Opened November 28th and Closes February 3, 2017. [mClass website](#)

Contacts: Katie McGrath, Director or Alison Pickering, Coordinator (213) 241-5333

DIBELS/Amplify Platform Moving to New SSO Portal – Amplify has made changes in LAUSD single sign-on (SSO). Use these different web addresses to log in to Amplify Home:

REPORTING: <https://lausd.mclasshome.com>

ASSESSMENT: <https://lausd.mclasshome.com/assessment>

Redirection to the new page will be automatic from the old links. [Download directions](#)

Contact: Chris Mullens, chris.mullens@lausd.net, Comprehensive Assessment Program. [Website](#)

Mastery Learning and Grading

Mastery Learning and Grading: Salary Point Class – This course provides teachers and school leaders with an understanding of the four shifts necessary to implement a Mastery Learning and Grading classroom that aligns grading with assessments, instruction, and planning. The course meets over three Saturdays for a total of 15 hours and also includes 30 hours of online instruction. Participants who successfully complete the course will earn 1 salary point credit.

Information

Dates: January 21, February 11, and March 4, 2017

Time: 8:00 a.m. to 1:00 p.m.

Location: Augustus Hawkins High School

Compensation

1 Salary Point

Registration

[Learning Zone](#)
“mastery”

Contact: Melissa Guice, mig7290@lausd.net, (213) 241-8707, or Chris Grounds, christopher.grounds@lausd.net, (213) 241-0648.

Mathematics

My Math Digital Textbook Access for RSP Teachers and Math Support Personnel – RSP teachers and those who support math instruction can now access the My Math digital platform through Single Sign-On. Please go to: <http://achieve.lausd.net/Page/11846>

Contact: Lisa Ward, Coordinator, Elementary Math, elizabeth.ward@lausd.net, (213) 241-6444

Multilingual, Multicultural Education Department

Integrated ELD/ELA Resource: English Learner Reading Foundational Skills Support Guides –

MMED has developed English Learner Reading Foundational Skills Support Guides to support and guide teachers in teaching foundational literacy skills to English Learners based on the DIBELS measures. Teachers may use these guides to adapt instruction for EL's, target small group differentiated instruction and/or guide intervention. Each of the six guides provides strategic supports and activities for the skills assessed by DIBELS. MMED Elementary Instruction [website](#).

Contact: Carla Gutierrez at carla.gutierrez@lausd.net, or (213)241-5582

One-day Voluntary ELLP and Dual Language/Bilingual Programs Training – This training is targeted for ELLP teachers in a Spanish DLP, TBE, or MBE program. Teachers at non-ELLP schools are invited to attend; however, priority will be given to schools participating in ELLP Cohorts 1 and 2.

Date: Saturday, December 3, 2016

Time: 8:00 a.m. – 3:00 p.m.

Location: Willow Elementary School
2777 Willow Place
South Gate, CA 90280

Information
[Website](#)

Compensation
\$25/hour

Registration
[Link](#)

Contact
[Barbara Avilez](#)
(213) 241-2550

Professional Learning and Leadership Development

2016-2017 EDST Stakeholder Feedback Survey – Teachers of grades 3-12 participating in Educator Development and Support: Teachers (EDST) are encouraged to conduct this year's Stakeholder Feedback Survey (SFS) to learn about student experiences in their classroom. The administration window is **through December 16, 2016**.

Additional 2016-2017 EDST SFS administration details:

- Survey is administered online to students in grades 3-12
- Survey is available in Spanish and English (with audio support)
- Teacher results are confidential and not included in the Final Evaluation

Teachers can find administration resources by logging into the survey site <https://survey.lausd.net> or going to the Resources tab in [MyPGS](#).

For more information, please contact your [Teaching and Learning Coordinator](#) or call Professional Learning and Leadership Development at (213) 241-3444.

Student Integration Services – Magnet Program

Magnet Schools of America College Scholarship – Magnet Schools of America (MSA) every year hosts a national conference that offers keynote speakers, sessions on best practices, and enable networking. This year, LAUSD is hosting the 35th Annual MSA National Conference. Ten (10) seniors will be selected from our magnet schools in LAUSD to receive \$1,000 college scholarship awards. April 26-30 at the Westin Bonaventure Hotel.

[Read more...](#)

Contact: Cheryl Minke, cminke@lausd.net



DIVISION OF INSTRUCTION SECONDARY INSTRUCTIONAL UPDATE DECEMBER 2016



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Academic and Counseling Services

New Course: Introduction to Data Science (IDS) – IDS is a "C" approved mathematics course. As a statistics course, successful completion of IDS validates Algebra 2. To express your interest in offering this course at your school please [click here](#). Download the [flyer](#). For more information regarding training dates contact Suyen Moncada-Machado, s.moncada@lausd.net.

Free Application for Federal Student Aid (FAFSA) Update – All high schools should work with their seniors on their FAFSA application as well as the Cal Grants. Workshops are available through the Cash for College [website](#).

Individualized Graduation Plan (IGP) Monitoring – Academic Counselors should continue with IGP monitoring (per *BUL-2537.7*). Please meet with all of your students, especially those who are at risk, and discuss options for credit recovery. Make sure you input your IGP meeting dates and notes in MiSiS. Contact your LD Counseling Coordinator(s) or Academic and Counseling Services at (213) 241-7510 for additional support.

Access, Equity, and Acceleration

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Advanced Learning Options

WASC Visiting Committee Training – This training is for secondary administrators and teachers with high school experience who are interested in serving on a visiting WASC accreditation committee at non-LAUSD high schools. Training is provided by the Accrediting Commission for Schools Western Association of Schools and Colleges (WASC). **Date: Saturday, January 21, 2017.** Teachers compensated at \$25/hour training rate. Register on [MyPLN](#), search term "WASC." For more information, contact Ken Barker, kbarker@lausd.net, or (213) 241-8990.

PSAT/NMSQT NEWS FLASH! – All LAUSD students who have taken the PSAT/NMSQT can receive free and interactive personalized practice for the SAT from Khan Academy. Superintendent King is asking that all schools share this information with students and take steps to have them register for the free SAT practice resources. Superintendent King has announced that the local district and the school with the most students registered with the Khan Academy for the SAT Practice All In Challenge will receive monetary reward. For more information, please click on [this link](#).

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Video Challenge – CoSN (Consortium for Student Networking) and the ASCD (Association for Supervision and Curriculum Development) are sponsoring a video challenge for middle school and high school students on the topic of digital equity and why it is important for students. You can get more information at [this website](#), and registration details and specifications [here](#).

The deadline for submitting student entries is January 19, 2017.

Learn Google Docs, Slides, Forms and Sheets – Educators are invited to attend sessions that will introduce them to Google docs, slides, forms and sheets. Register on [MyPLN](#) and search keywords: Forms, Sheets, Google & Reimagined, Docs, Slides and Drive. Two sessions per month will be held in each Local District. Please see the [flyer](#) for more information.

Contact: Allison Jonas, allison.jonas@lausd.net

Schoology Training Continues – Secondary schools have the opportunity to attend voluntary training opportunities for Schoology Gradebook. Training has begun for Phase I Board Approved 1:1 Schools and all secondary schools. Instructions will be emailed to school site principals regarding registration and next steps. Registration available through [MyPLN](#) (Keyword: Schoology)

Contact: Paulina Rock, pxr2844@lausd.net

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Princeton University Summer Journalism Program

The **Princeton University Summer Journalism Program** is an all-expenses-paid journalism and college preparation program at Princeton University for high school juniors from low-income backgrounds. In this program, students learn reporting skills from celebrated journalists, report and write their own newspaper, and are paired with a counselor who oversees their college admissions process. SJP alumni have gone on to jobs and internships at The New York Times, The New Yorker, NPR, and many other news outlets.

The application process for the 2017 summer is now open. The application can be found at www.princeton.edu/sjp and is due at 11:59pm EST on Friday, February 24, 2017.

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